Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 2 – Final Exam – Guía de estudio**

**Topics:**

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| **Review over these older topics:**  **Unidad 0**   * Present tense of -AR/-ER/-IR Verbs * -Go Verbs in present tense * Stem-change verbs in present tense * Ser, estar, ir, dar in present tense * The verb gustar in present tense   **Unidad 1**   * Going on a trip * Activities on vacatiioin * Preterite of -AR Verbs * Preterite of ir, ser, hacer, ver, dar * Direct & Indirect object pronouns * -Car/-Gar/-Zar preterite verbs   **Unidad 2**   * Sports and health * Daily routines (pronominal/reflexive verbs) * Preterite or -ER and -IR verbs * Irregular verbs in the preterite tense * Reflexive verbs in present and preterite tense * Demonstrative adjectives and pronouns * Using the verb pensar * Gustar verbs and pronouns after prepositions   **Unidad 3**   * Clothing and shopping * Going to various markets * Present tense of irregular yo verbs * Preterite of stem-changing verbs * Irregular Preterite verbs | **Concentrate on these recent topics:**  **Unidad 4**   * Legends and stories. Being able to tell/retell and understand stories in the past tense. * Past and present - modern vs ancient cities * The legend of Ixta and Popo * More irregular preterite verbs * The imperfect tense (-AR/-ER/-IR + Irregulars Ser, Ir, Ver) * Preterite vs Imperfect * -Car/-Gar/-Zar Verbs in preterite   **Unidad 5**   * Preparing and describing food. Being able to give and understand a recipe in Spanish. * Ordering meals in a restaurant * Formal commands – Ud./Uds. (regular and irregular verbs) * Pronoun placement with commands * Double object pronouns * Affirmative and negative words |

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| **What to study:**   * Notes & Vocabulary lists * Old homework and classwork assignments * Quizlet lists and games * Unit & final exam study guides   **My Exam Dates:**   * Speaking Exams: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Rest of the Exam: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Sections of the Exam:**   * Listening * Reading & Vocab * Writing * Speaking |

**Make sure you can (Speaking/Writing):**

* Be able to tell a story in the past tense (preterite and imperfect) including introducing the story using *Había una vez...*, describing the characters and setting, saying the important events of what happened, and concluding the story (such as by using *vivieron felices para siempre*).
* Be able to give formal commands (Ud. and Uds.) to tell the instructions of how to make a dish in Spanish including what ingredients are needed and being able to use regular and irregular verbs. Make sure you can form commands from the infinitive, from the present tense, and from English.
* Be able to describe what happened in the past tense using preterite and imperfect correctly, when you made a specific recipe or when telling what occurred in a story.

**Speaking/Writing Questions to Practice:**

1. ¿Cómo empezó el cuento? [Example: Había una vez….]
2. ¿Cómo se llamaban los personajes del cuento?
3. ¿Dónde vivían los personajes?
4. ¿Cómo eran los personajes?
5. ¿Qué hicieron los personajes en el cuento? [Be able to say 5 things that occurred]
6. ¿Qué ocurrió al final del cuento? ¿Vivieron felices para siempre?
7. ¿Qué ingredientes necesito para hacer una ensalada? [Be prepared for different types of recipes, where ingredients lists are provided]
8. ¿Qué ingredientes necesito para hacer un flan? [Be prepared for different types of recipes, where ingredients lists are provided]
9. ¿Qué mezclo? [Use an Ud. Command]
10. ¿Necesito batir los huevos? [Use an Ud. Command]
11. ¿Qué necesito añadir? [Use an Ud. Command]
12. ¿Dónde pongo los ingredientes? [Use an Ud. Command]
13. ¿Cocino los ingredientes? ¿Hiervo los ingredientes? ¿Frío los ingredientes? [Use an Ud. Command]
14. ¿Como la comida ahora? [Use an Ud. Command]
15. ¿Quién compró los ingredientes para la receta? ¿Qué ingredientes compró/compraste?
16. ¿Dónde cocinaste la comida?
17. ¿Herviste tú los ingredientes? ¿Los freíste? ¿Los cocinaste?
18. ¿Qué pusiste en la comida? ¿Sal, pimienta o ajo?
19. ¿Cómo estuvo la comida? ¿Estuvo bueno o malo? ¿Deliciosa, salada, dulce, picante, etc.?
20. ¿Dónde fuiste para cocinar? [Preterite] ¿Debo yo ir a la cocina? [Use an Ud. Command]

**Practice: Complete the following to review the grammar**

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| **-AR Preterite Tense Verb Endings**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **-ER/-IR Preterite Tense Verb Endings**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **-AR Imperfect Tense Verb Endings**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **-ER/-IR Imperfect Tense Verb Endings**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **-CAR/-GAR/-ZAR Verbs**  Yo form Preterite Change + Formal Commands Change:  C à \_\_\_\_\_  G à \_\_\_\_\_  Z à \_\_\_\_\_  **Formal – Ud./Uds. Commands**  -AR Verbs  Ud. - \_\_\_\_\_\_\_\_\_\_  Uds. - \_\_\_\_\_\_\_\_\_  -ER/-IR Verbs  Ud. - \_\_\_\_\_\_\_\_\_\_  Uds. - \_\_\_\_\_\_\_\_\_ | **Ser – to be/Ir – to go – PRETERITE (Irregular Example)**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **Tener – to have – PRETERITE (Irregular Example)**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **Pedir – to order/ask for – PRETERITE (Stem-change)**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **Ser – to be – IMPERFECT (Irregular Example)**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **Ir– to go – IMPERFECT (Irregular Example)**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él/ella/Ud. | Ellos/ellas/Uds. |   **Poner – to put – COMMANDS (-Go verb example)**  (Ud.) ¡\_\_\_\_\_\_\_\_\_\_\_\_\_!  (Uds.) ¡\_\_\_\_\_\_\_\_\_\_\_\_\_!  **Hervir – to boil – COMMANDS (Stem-change example)**  (Ud.) ¡\_\_\_\_\_\_\_\_\_\_\_\_\_!  (Uds.) ¡\_\_\_\_\_\_\_\_\_\_\_\_\_!  **Ir – to go– COMMANDS (Irregular example)**  (Ud.) ¡\_\_\_\_\_\_\_\_\_\_\_\_\_!  (Uds.) ¡\_\_\_\_\_\_\_\_\_\_\_\_\_! |